

## SECTION C: Writing

Answer ONE question from this section.

You should spend 1 hour on your chosen question.

Do not re-tell events from Text One or Text Two in the Extracts Booklet.

Write approximately 400 words on one of the following:

EITHER

9 'One person can make a positive difference.' To what extent do you agree with this?

(Total for Question 9 = 30 marks)

OR

10 Write a story (true or imaginary) entitled 'The Challenge'.

(Total for Question 10 = 30 marks)

OR

11 Describe a time when you felt nervous.

(Total for Question 11 = 30 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: Question 9 ☒ Question 10 ☒ Question 11 ☒

I get nervous easily. My face gets red as blood ~~ing~~ rushes up my head, my hands and feet tremble unconsciously, and I panic. Whenever I have to give a presentation in front of all my classmates, or when I'm requested to lead the prayer for the school, I get very nervous. Just not too long ago, I was given a chance to give a speech in front ~~of~~ of all the teachers and students in the morning assembly, and it was one <sup>of</sup> the most nerve-wrecking experience that I've ever had. But now, despite ~~the~~ ~~that~~ having stated so many examples of when I got nervous, I'm going to describe one that is the most recent, <sup>which</sup> ~~that~~ is taking the IGCSE English Language B Written Paper 2 exam. 125



P 5 9 7 7 5 A 0 2 1 2 8

To be more precise, the <sup>time</sup> ~~moment~~ I felt nervous was the ~~time~~ <sup>period</sup> before opening into the exam paper. I started getting nervous during the last lesson from the lunch break. Everyone had past papers in their hands, and mark schemes ~~in~~ in their drawers while I was trying ~~to~~ to focus on what the teacher said, trying ~~keep~~ to keep myself not distracted by the IGCSE exam. ~~Through~~ I knew that the exam was approaching so as soon as the bell of the lunch break ~~was~~ rang, I got the ~~paper~~ past papers and mark schemes from my drawer and went to my friends. We panicked together as we asked each other questions about grammar rules, spelling, and so on. Then, we proceeded to the cafeteria with the past papers in hand. We ordered something simple, a dish of rice with pork and vegetables and continued reading through the mark schemes. ~~and~~ The ~~time~~ ~~deciding~~ lunch break passed in the speed of light and at 1 pm, we started to head to the exam rooms in separate ways. On my own without my ~~closest~~ closest friends, I checked my stationery. <sup>fearing</sup> ~~fearing~~ that my black pen would run out of ink, I got a few extra pens from my school bag. I also made sure the Statement of Entry was with me, so that I could take the exam, then I entered the exam room. The exam room was in silence, and the sound of the <sup>ticking</sup> ~~clock~~ clock made me even more nervous, as I ~~heard~~ <sup>heartbeats</sup> my ~~heart~~ <sup>beats</sup> ~~throbbed~~ <sup>two</sup> ~~times~~ <sup>times</sup> in between each ~~click~~ tick. (could hear) ~~clearly~~ clearly,

our name,

The invigilator then asked us to fill in the Centre Number and Candidate Number. I wrote each letter and number carefully. Following the Statement of Entry, then had my pen down. I began looking at the clock again as the needle <sup>now</sup> ~~was~~ almost touching '6'. I ~~stared~~ <sup>stared</sup> at the



clock until it finally reached half-past one. The invigilator said 'You may start the exam' and I immediately flipped open the booklet. The nervousness went away as I got calm reading the passage.

(starting from this moment)

